



**UNIVERSITY GRANTS COMMISSION**  
**BAHADURSHAH ZAFAR MARG**  
**NEW DELHI-110 002**

*Proforma for submission of information by State Private Universities for ascertaining their norms and standards*

**A. Legal Status**

1.1	Name and address of the University	AAFT University of Media and Arts Manth, Kharora, Raipur
1.2	Headquarters of the University	Raipur
1.3	Information about University a. Website: b. E-mail: c. Phone Nos.: d. Fax Nos.: Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor: b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor: c. Ph. (including mobile), Fax Nos. and e-mail of Pro-Vice Chancellor d. Ph. (including mobile), Fax Nos. and e-mail of Registrar: e. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer:	Website: www.aaft.edu.in Email: registrar@aaft.edu.in Phone No:-8586972071  <b>Chancellor: Dr Sandeep Marwah</b> Phone No: 9810094360 Email: sandeepmarwah@hotmail.com  <b>Vice Chancellor: Dr. Bharat Sah</b> Phone No.: 9109139407 Email: vc@aaft.edu.in  <b>Pro Vice-Chancellor: Prof. (Dr.) Shikha Verma Kashyap</b> Phone No.: 9109112058 Email: provc@aaft.edu.in  <b>Registrar: Mr. Sudhir Ranjan</b> Email: registrar@aaft.edu.in Phone No:-8586972071  <b>CFO: Mr. Ashwani Kumar Gupta</b> Phone No.: 8586972952 Email ID: cfo@aaft.edu.in <a href="#">(Annexure 1.3)</a>
1.4	Date of Establishment	17 April 2018



1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Society for Media Arts <a href="#">Annexure- 1.5</a>								
1.6	Composition of the Society/Trust <table border="1" data-bbox="293 352 976 573"> <thead> <tr> <th data-bbox="293 352 407 527">Name</th> <th data-bbox="407 352 561 527">Address</th> <th data-bbox="561 352 769 527">Occupation</th> <th data-bbox="769 352 976 527">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td data-bbox="293 527 407 573"></td> <td data-bbox="407 527 561 573"></td> <td data-bbox="561 527 769 573"></td> <td data-bbox="769 527 976 573"></td> </tr> </tbody> </table> (Details to be provided in Appendix-I)	Name	Address	Occupation	Designation in the Society/Trust					Details are provided in <a href="#">Appendix-I</a>
Name	Address	Occupation	Designation in the Society/Trust							
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:- <table border="1" data-bbox="293 785 976 1005"> <thead> <tr> <th data-bbox="293 785 407 959">Name</th> <th data-bbox="407 785 561 959">Address</th> <th data-bbox="561 785 769 959">Occupation</th> <th data-bbox="769 785 976 959">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td data-bbox="293 959 407 1005"></td> <td data-bbox="407 959 561 1005"></td> <td data-bbox="561 959 769 1005"></td> <td data-bbox="769 959 976 1005"></td> </tr> </tbody> </table> (Details to be provided in Appendix-II)	Name	Address	Occupation	Designation in the Society/Trust					Details are provided in <a href="#">Appendix-II</a>
Name	Address	Occupation	Designation in the Society/Trust							
1.8	Whether the promoting Society/Trust is involved in promoting/running any other University/Educational Institution? If yes, please provide details in the following format:- <table border="1" data-bbox="293 1262 954 1440"> <thead> <tr> <th data-bbox="293 1262 675 1394">Name of the University/Educational Institution</th> <th data-bbox="675 1262 954 1394">Activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="293 1394 675 1440"></td> <td data-bbox="675 1394 954 1440"></td> </tr> </tbody> </table> (Details to be provided in Appendix-III)	Name of the University/Educational Institution	Activities			Details are provided in <a href="#">Appendix-III</a>				
Name of the University/Educational Institution	Activities									
1.9	Whether the promoting Society/Trust is involved in promoting/running activities other than educational? If yes, please provide details in the following format:- <table border="1" data-bbox="293 1654 954 1787"> <thead> <tr> <th data-bbox="293 1654 675 1745">Name of the Organization</th> <th data-bbox="675 1654 954 1745">Activities</th> </tr> </thead> <tbody> <tr> <td data-bbox="293 1745 675 1787"></td> <td data-bbox="675 1745 954 1787"></td> </tr> </tbody> </table> (Details to be provided in Appendix-IV)	Name of the Organization	Activities			N/A, <a href="#">Appendix-IV</a>				
Name of the Organization	Activities									

1.10	Act and Notification under which established (Copy of the Act & Notification to be enclosed) Enclosed Not Enclosed	Enclosed <a href="#">Annexures- 1.10</a>
1.11	Whether the University has been established by a separate State Act?	Yes

## B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes, the University is unitary in nature.
2.2	Territorial Jurisdiction of the University as per the Act	Within the territorial jurisdiction of the State of Chhattisgarh
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	NIL
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No.& date of the approval of State Government _____ c. Letter No. & date of the approval of UGC _____ (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	N/A Refer: <a href="#">Appendix-V</a>
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No.& date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India _____ (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	N/A Refer: <a href="#">Appendix-VI</a>



2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	N/A University does not offer any distance education programme.
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please attach attested copy of the approval from the competent authority)	N/A University is not running any study center out of the campus. Refer <a href="#">Appendix-VII</a> .

### C. Academic Activities Description

#### 3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference  (Details to be provided in Appendix-VIII)	The Act empowers the University to start and offer the programmes as decided by its authorities. Details are provided in Details are provided in <a href="#">Appendix-VIII</a>						
3.2	Current number of academic programmes/ courses offered by the University  (Details to be provided in Appendix-IX)	Currently the University is offering 32 programmes. Details are in  <a href="#">Appendix-IX</a>						
3.3	Whether approval of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: a. Start new courses b. To increase intake If yes, please enclose copy of approval and give course-wise details in the following format: - <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-X)	Name of the course	Statutory council	Whether approval taken				N/A, Refer <a href="#">Appendix-X</a>
Name of the course	Statutory council	Whether approval taken						



3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="277 226 943 359"> <tr> <th data-bbox="277 226 509 310">Name of the Study Centre</th> <th data-bbox="509 226 651 310">Courses offered</th> <th data-bbox="651 226 943 310">No. of students enrolled</th> </tr> <tr> <td data-bbox="277 310 509 359"></td> <td data-bbox="509 310 651 359"></td> <td data-bbox="651 310 943 359"></td> </tr> </table> <p>(Details to be provided in Appendix-VII) (Please enclose attested copy of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of students enrolled				<p>N/A, University is not running courses under distance mode. Refer <a href="#">Appendix-VII</a></p>
Name of the Study Centre	Courses offered	No. of students enrolled						
3.5	<p>Temporal plan of academic work in the University Semester system/ Annual system</p>	<p>University follows the semester system. Refer - <a href="#">Annexure-3.5</a></p>						
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <ol style="list-style-type: none"> <li data-bbox="370 793 716 827">Name of the course(s)</li> <li data-bbox="370 835 678 869">Since when started</li> <li data-bbox="370 877 943 953">Whether the University has applied for permission from UGC?</li> </ol> <p>(Details to be provided in Appendix-XI)</p>	<p>University is not running any course which is not specified under Section 22 of the UGC Act. <a href="#">Appendix-XI</a></p>						

#### 4. Student Enrolment and Student Support.

4.1	<p>Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus).</p>						
Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	109	61				170
	F	114	24	2			140
	<b>T</b>	<b>223</b>	<b>85</b>	<b>2</b>			<b>310</b>
PG	M	11	9				20
	F	12	4				16
	<b>T</b>	<b>23</b>	<b>13</b>				<b>36</b>
Ph.D.	M	9	5				14
	F	6	5				11
	<b>T</b>	<b>15</b>	<b>10</b>				<b>25</b>
Diploma	M	12	8				20
	F	5	1				6
	<b>T</b>	<b>17</b>	<b>9</b>				<b>26</b>

M: Male, F: Female, T: Total



4.2	Category wise No. of Students	<b>Sr. No.</b>	<b>CATGORY</b>	<b>Female</b>	<b>Male</b>	<b>TOTAL</b>
		1	Gen	107	114	221
		2	ST	10	16	26
		3	SC	9	17	26
		4	OBC	47	77	124
		5	PH	0	0	0
		<b>TOTAL</b>		<b>173</b>	<b>224</b>	<b>397</b>

4.3 Details of the two batches of students admitted

Particulars	Batch 1			Batch 2		
	Year of Entry –2024			Year of Entry -2025		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	114	26	140	56	16	72
No. of Dropouts						
(a) Within four months of Joining	(a) 17	(a) 5	(a) 22	(a) 2	(a) 2	(a) 4
(b) Afterwards	(b) 0	(b) 0	(b) 0	(b) 2	(b) 0	(b) 2
No. appeared for the final year examination	97	21	118	52	14	66
No. passed the final exam	80	20	100	42	12	54
No. passed in first class	35	12	47	23	10	33

4.4 Does the University provide bridge/ remedial courses to the educationally disadvantaged students? If yes, please give details

Yes. AAFT University of Media and Arts provides bridge courses.  
Refer - [Annexure 4.4](#)

4.5 Does the University provide any financial help to the students from socially disadvantaged group? If, yes please give details

Yes, the University endorses Post Matric Scholarship by the Govt. of Chhattisgarh.  
Refer- [Annexure 4.5](#)



4.6	In case the University is running M. Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	University is offering Ph.D programmes as per UGC Regulations 2021. <a href="#">Annexure 4.6</a>								
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes. <a href="https://aaft.edu.in/">https://aaft.edu.in/</a> The website is regularly updated.								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	The perspective students are informed about the criteria for admission, rules & regulations, facilities available, etc. through the following means.  a- University Website b- Social Media c- Advertisements d- Personal Counselling e- Admission Prospectus								
4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-</p> <p>(Details to be provided in Appendix-XII)</p> <table border="1" data-bbox="250 1192 1044 1423"> <thead> <tr> <th data-bbox="250 1192 477 1367">Name of the complainant</th> <th data-bbox="477 1192 667 1367">Complaint against</th> <th data-bbox="667 1192 854 1367">Date of complaint</th> <th data-bbox="854 1192 1044 1367">Action taken by the University</th> </tr> </thead> <tbody> <tr> <td data-bbox="250 1367 477 1423"></td> <td data-bbox="477 1367 667 1423"></td> <td data-bbox="667 1367 854 1423"></td> <td data-bbox="854 1367 1044 1423"></td> </tr> </tbody> </table>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					<p>Yes, the grievance redressal mechanism is available in the University. The following committees are there for this.</p> <p>a- Anti- Ragging Committee b- Sexual Harassment Committee c- Discipline Committee</p> <p>Any other grievance which does not fall in the purview of these committees can be addressed to the Registrar/VC of the University.</p> <p>There were a few student issues. Details are in <a href="#">Appendix-XII</a>.</p>
Name of the complainant	Complaint against	Date of complaint	Action taken by the University							

## 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	<p>Which University body finalized the curriculum?</p> <p>The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)</p>	<p>Curriculum for a program is designed and developed by a BOS, which comprises of senior academicians and representatives of industry. The curriculum is approved by the Academic Council. Curricula of some of the programs specially the professional</p>
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programs were prepared in consultation with the national level experts from reputed institutions. Composition of these bodies has given below.

A. Composition of Board of Studies for each of the program is

1. Head of the Department, as the case may be Chairperson.
2. Four teachers each from the program/course nominated by
3. One/Two external subject expert from Industry, Academia and Research Organizations as nominated by the Registrar.

B. Composition of Academic Council of the University

1. The Vice-Chancellor - Chairperson;
2. The Academic Dean/ Director ;
3. The Chairperson of the Board of Studies
4. Two persons nominated by the Registrar from the industry;
5. Four academicians nominated by the President (Hon'ble Chancellor);
7. The Registrar shall be the Member Secretary of the Academic Council but shall not have the right to vote.
8. The Controller of Examinations shall be the permanent invitee.

C. Composition of Board of Management of the University

1. The Vice Chancellor-Chairperson;
  2. Two members of the Governing Body, nominated by the sponsoring body;
  - 3- Academic Dean/Director
  - 4- Three persons, who are not the members of the Governing Body, nominated by the sponsoring body
  - 5- Three persons among the teachers, nominated by the sponsoring body
- The Registrar shall be Member Secretary but shall not have right to vote.



5.2	What is the Rules / regulations / procedure for revision of the curriculum and when was the curriculum last updated?	Because industries change so quickly, AAFT University of Media and Arts knows that the curriculum needs to be updated all the time. Multi-track specialisation is used in most of its programmes. The way tracks are made makes it easy to add, remove, or change them as technology and business needs change. It has also used an open feedback system from both students and teachers, as well as from experts. This has helped a lot to make the curriculum better. After getting feedback, changes to the curriculum are discussed by the programme's Board of Studies and then approved by the Academic Council.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes. Approval of the statutory bodies has been taken at the time of starting every program. Relevant portions in this regard of the minutes of the Academic Council and the Board of Management are included.  <a href="#"><u>Annexure 5.3</u></a>
5.4	Furnish details of the following aspects of curriculum design:  Innovation such as modular curricula Inter/multidisciplinary approach	<p>The curriculum at AAFT University of Media and Arts is meticulously designed with a forward-thinking approach, keeping the future of the industry in mind. Recognizing the dynamic nature of the media and arts landscape, the university offers a unique opportunity for students to specialize in multiple areas within their degree program. This innovative approach allows students to obtain a well-rounded degree while also providing them with the flexibility to explore various facets of the industry throughout their academic journey.</p> <p>Specialization tracks are curated sets of elective courses tailored to provide students with indepth knowledge and skills in specific areas of interest. These tracks are meticulously crafted to align with emerging industry trends, ensuring that students are equipped with relevant expertise to thrive in their chosen fields. Moreover, the university maintains the flexibility to adapt these tracks by adding, removing, or modifying them as necessary, all without altering the core identity of the degree program. Projects and internships constitute</p>



		<p>integral components of all programs offered at the university. Through hands-on projects and immersive internship experiences, students gain practical exposure and real-world insights that complement their academic learning. This practical approach not only enhances their skill set but also prepares them for the demands of the industry, ensuring their readiness for successful careers upon graduation.</p> <p>Projects and internships are integral to all programs.</p> <p><a href="#">Annexure 5.4</a></p>
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<p>Yes</p> <p><a href="#">Annexure 5.5</a></p>
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<p>In addition to traditional classroom instruction, the University offers an array of enriching experiences to its students. These include Master Classes and Workshops conducted by esteemed industry experts, immersive Internship opportunities, hands-on Field trainings, engaging Seminars, and dynamic Live Projects. These experiential learning opportunities are designed to provide students with practical insights, industry-relevant skills, and real-world exposure, ensuring their holistic development and readiness for the professional world.</p> <p><a href="#">Annexure 5.6</a></p>



5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>AAFT University provides mixed examination system where students are evaluated in written as well as practical examinations both based on different programs.</p> <p>Evaluation scheme through a semester-end examination is as follows:</p> <p><b>A. THEORY COURSES</b></p> <p>(1) Semester end examination 70%</p> <p>(ii) Continuous evaluation by the teachers 30%</p> <p><b>B. PRACTICAL LABORATORY COURSES</b></p> <p>(i) Semester end examination 70%</p> <p>(ii) Continuous evaluation by the teachers 30%</p> <p><b>C. DISSERTATION/THESIS</b></p> <p>(1) Assessment by External Examiner 70%</p> <p>(ii) Assessment by Internal Examiner 30%</p> <p><a href="#">Annexure 5.7</a>: Examination Process</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>AAFT University does the centralized manual evaluation of answer script. No external experts are invited for the evaluation, rather internal examiners only are utilized for the purpose. Following are the Centralized Evaluation Circulars:</p> <p><a href="#">Annexure 5.8</a></p>
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>There were 3 cases of the Malpractice by students during examination, reported in last 3 years.</p> <p>Case 1: Concerned answer script was not evaluated and student was considered fail in the concerned course. Although the student was failed in all the other subjects hence as per the university norms, student need to repeat the semester again. Additionally, the student is debarred from all the campus and placement drives of the university.</p>





		<p>Case 2: The material seized from the students was not related to the questions asked in the examination on that day. Though the student has been provided a new answer script to write. As the student's old record was good, the student was allowed to write the examination further, but has been debarred from all the campus and placement drives of the university.</p> <p>Case 3: Student was found with a Bluetooth head set in the beginning only and the device was seized. Student has been debarred from all the campus and placement drives of the university.</p> <p>Following are the Case diary of the UFM cases</p> <p><a href="#">Annexure 5.9.1</a> Case-1</p> <p><a href="#">Annexure 5.9.2</a> Case-2</p> <p><a href="#">Annexure 5.9.3</a> Case-3</p>
5.10	Does the University have a continuous internal evaluation system?	<p>University follows a continuous internal evaluation system in each course which has 30% component in the evaluation marks. This 30% is further bifurcated into Mid Semester Examination marks and Class Performance marks provided by the concerned course faculty.</p> <p><a href="#">Annexure 5.10</a></p>
5.12	How are the question papers set to ensure the achievement of the course objectives?	<p>University follows a particular specified blueprint to set a question paper which has been designed looking at the course objective and course outcome.</p> <p><a href="#">Annexure 5.12</a></p>
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>University has a particular criterion for appointing the papers setters as per their qualification and experience in a particular program and course.</p> <p><a href="#">Annexure 5.13</a></p>



5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-</p> <table border="1" data-bbox="240 352 760 514"> <thead> <tr> <th data-bbox="240 352 358 478">Year</th> <th data-bbox="358 352 505 478">Date of Exams</th> <th data-bbox="505 352 760 478">Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td data-bbox="240 478 358 514"></td> <td data-bbox="358 478 505 514"></td> <td data-bbox="505 478 760 514"></td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results				<p>Examinations are always conducted as per the University's examination calendar.</p> <p><a href="#">Annexure 5.14</a></p>
Year	Date of Exams	Date of announcement of results						

#### D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> <li>Through special entrance tests</li> <li>Through interviews</li> <li>Through their academic record</li> <li>Through combination of the above</li> </ol> <p>Please also provide details about the weightage give to the above</p>	<p>The AAFT University of Media and Arts has implemented a comprehensive admissions process encompassing various criteria to ensure the selection of candidates who exhibit excellence in their respective fields. The admissions procedure involves multiple stages aimed at evaluating candidates through a combination of methods such as special entrance tests, interviews, and academic records.</p> <ol style="list-style-type: none"> <li><b>Special Entrance Tests:</b> Prospective students are required to undergo special entrance tests as part of the initial stage of the selection process. These tests are designed to assess the candidates' aptitude, skills, and knowledge relevant to their desired course or faculty program.</li> <li><b>Interviews:</b> Following the special entrance tests, candidates proceed to the next stage, which involves personal interviews. During these interviews, candidates are evaluated based on various factors including their prior subject knowledge, communication skills, analytic ability and general knowledge. The interviews are tailored to each candidate's area of interest to ensure a thorough assessment.</li> </ol> 
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- c. Academic Record: In addition to special entrance tests and interviews, the university also considers the academic records of candidates as part of the selection process. This includes evaluating the candidates' previous academic achievements and performance
- d. Combination of the Above: The university employs a holistic approach by considering a combination of the aforementioned criteria, including special entrance tests, interviews, and academic records, to assess the suitability of candidates for admission to its courses and faculty programs

Selected candidates who meet the established criteria are offered admission to the university upon payment of the required fees and submission of the necessary documentation within the specified timeframe. In the event that a selected candidate fails to complete the admission process within the stipulated time, the vacant seats are offered to candidates in the subsequent round of selection. This ensures that all available seats are filled by deserving candidates who have successfully completed the rigorous admissions procedure.



6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-				<ul style="list-style-type: none"> <li>• University conducts its own entrance test for the admission of the students.</li> <li>• Preference is given to students having rank in national level entrance test or state level entrance test</li> </ul>
	<b>Name of the National/ state level entrance exam</b>	<b>No. of students admitted</b>	<b>% of students from the total admitted</b>	<b>Remarks</b>	
6.3	Whether admission procedure is available on the University website and in the prospectus				Yes <a href="http://www.aaft.edu.in">www.aaft.edu.in</a>
6.4	Please provide details of the eligibility criteria for admission in all the courses				The eligibility criteria for admission in all the courses - <a href="#">Annexure 6.4</a>
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:-				<a href="#">Annexure 6.5</a>
	<b>Category</b>	<b>No. of students admitted</b>	<b>% of quota provided for reservation and preparation in respect of actual enrolment</b>	<b>Remarks</b>	
6.6	Whether any management quota is available for admission in the University? if yes, please provide details in the following format:-				Details in <a href="#">Annexure 6.5</a>
	<b>Total No. of Seats (Course-wise)</b>	<b>No. of total students admitted</b>	<b>No. of students admitted under Management quota</b>	<b>% of students admitted under management quota</b>	
6.7	What is the admission policy of the University with regard to NRI and overseas students?				Details in <a href="#">Annexure 6.5</a>





## E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	Information about the total fee Structure and specifics of each part of the total fee <a href="#">Annexure 7.1</a> gives the structure.
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name etc.)	The University only charges the fees that are listed on the University website.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes (Details in <a href="#">Annexure 7.1</a> )
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Yes. There are no hidden charges.
7.5	Mode of Fee collection	All types of fee are being collected through University Management System (ERP)/NEFT/RGTS)
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	No
7.7	Details of the Hostel Fee including mess charges	Details in <a href="#">Annexure- 7.7</a>
7.8	Any other fee	No
7.9	Basis of Fee Structure	<ol style="list-style-type: none"> <li>1- Registration Fee</li> <li>2- Admission Fee</li> <li>3- Tuition Fee</li> <li>4- Library Fee</li> <li>5- Sports &amp; Youth Welfare Fund</li> <li>6- IT Service Charges</li> <li>7- University Magazine Fund</li> <li>8- Medical Fund</li> </ol>
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	So far, no formal complaints have been made. The university makes decisions on a case-by-case basis to make it easy for them to pay fees and other bills.
7.11	Whether University is providing any scholarship to students? If yes, please provide details	No. The university is not providing any scholarships to the students.



**F. Faculty**

8.1	Total no. of Sanctioned and filled up posts (Institution wise and Department -wise)																																																																																																														
	<table border="1"> <thead> <tr> <th rowspan="2">S. No.</th> <th rowspan="2">Department</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> </tr> <tr> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>School of Advertisement PR &amp; Events</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>3</td> <td>3</td> </tr> <tr> <td>2</td> <td>School of Cinema</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>3</td> <td>School of Journalism &amp; Mass Communication</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>4</td> <td>School of Still Photography</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>5</td> <td>School of Music</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>6</td> <td>School of Fine Arts</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>7</td> <td>School of Animation</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> <tr> <td>8</td> <td>School of Management</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>3</td> <td>3</td> </tr> <tr> <td>9</td> <td>School of Fashion Design</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>10</td> <td>School of Interior Designing</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>4</td> <td>4</td> </tr> <tr> <td>11</td> <td>School of Hospitality &amp; Tourism Management</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>3</td> <td>3</td> </tr> <tr> <td>12</td> <td>School of Wellness</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	S. No.	Department	Professor		Associate Professor		Assistant Professor		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	1	School of Advertisement PR & Events	0	0	1	1	3	3	2	School of Cinema	0	0	0	0	4	4	3	School of Journalism & Mass Communication	0	0	1	1	2	2	4	School of Still Photography	0	0	0	0	4	4	5	School of Music	0	0	0	0	4	4	6	School of Fine Arts	0	0	0	0	3	3	7	School of Animation	0	0	0	0	3	3	8	School of Management	1	1	1	1	3	3	9	School of Fashion Design	0	0	0	0	4	4	10	School of Interior Designing	0	0	0	0	4	4	11	School of Hospitality & Tourism Management	0	0	1	1	3	3	12	School of Wellness	0	0	0	0	3	3
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8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise) - <a href="#">Appendix XIII</a>																																																																																																														
8.3	<p>Category wise No. of Teaching Staff</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>ST</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OBC</td> <td>2</td> <td>5</td> <td>7</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>16</td> <td>20</td> <td>35</td> </tr> <tr> <td><b>Total</b></td> <td><b>18</b></td> <td><b>27</b></td> <td><b>45</b></td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	0	2	2	ST	0	0	0	OBC	2	5	7	PH	0	0	0	General	16	20	35	<b>Total</b>	<b>18</b>	<b>27</b>	<b>45</b>																																																																																		
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8.4	Details of the permanent and temporary faculty members in the following forms			
	<b>Particulars</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
	Total no. of permanent teachers	17	28	45
	No. of teachers with Ph.D. as the highest qualification	4	7	11
	No. of teachers with M. Phil as the highest qualification	0	3	3
	No. of teachers with PG as the highest qualification	17	25	42
	No. teachers with non-PG as the highest qualification	0	3	3
	Total no, of temporary teachers	0	0	0
	Total no. of part-time teachers	1	0	1
	Total No. of Guest/ visiting teachers	6	5	11
	(Foreign Faculty Details)- N/A			
8.5	Ratio of full-time teachers to parttime/contract teachers	NA		
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	Yes  As per UGC norm		
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether: - Self-Appraisal Evaluation Peer Review Students' evaluation	Yes  The following processes are followed.  • Self- Appraisal Evaluation • Peer Review Students' evaluation		



8.8	Institution-wise and Department wise teacher student ratio (only full time faculty)			
	<b>Name of School</b>	<b>No of Students</b>	<b>No of Teachers</b>	<b>STR</b>
	School of Animation	86	3	01:28
	School of Advertising PR and Events	19	4	01:07
	School of Cinema	54	4	01:14
	School of Fine Arts	23	3	01:08
	School of Fashion Design	22	4	01:06
	School of Hospitality and Tourism Management	6	4	01:02
	School of Interior Design	29	4	01:08
	School of Journalism and Mass Communication	17	3	01:06
	School of Management	27	5	01:06
	School of Music	28	4	01:07
	School of Still Photography	35	4	01:09
	School of Wellness	26	3	01:09
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:- Scale of Pay with all the allowances Professor – Associate Prof.- Assistant Prof. – Mode of Payment – (Cash/Cheque)		As per UGC Norms	
8.10	Pay/Remuneration provided to:- Part-Time Faculty Temporary Faculty Guest Faculty -		As per UGC Norms	
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)		1- Laptops for each faculty member. 2- No of Cabins = 2 3- No of Cubical =45 4- No of Laptops = 45	



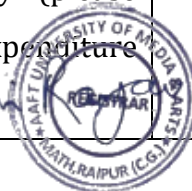

## G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes, the University has enough land and buildings for the number of students in its different programmes right now. Plans have also been made to build more space to meet future needs, and construction is happening in stages.																																																																																
9.2	Does the University have sufficient class rooms?	Yes, according to the current requirements. Additional classrooms, labs, faculty cabins, meeting rooms, and other facilities are under construction.																																																																																
9.3	Laboratories & Equipment (Details to be provided and Appendix-XIV and Appendix- XV)	<b>Details are in <a href="#">Appendix XIV</a>                  Details are in <a href="#">Appendix- XV</a></b>																																																																																
a)	Item Description (make and model)																																																																																	
b)	Location (Department)																																																																																	
c)	Value (Rs.)																																																																																	
d)	Present Condition																																																																																	
e)	Date of Purchase																																																																																	
9.4	Library																																																																																	
a)	Total Space (all Kinds)	Library- 2656 SqFt.																																																																																
b)	Computer /Communication facilities	Yes. There is computer and internet facility in the library.																																																																																
c)	Total no, of Ref. Books (Each Department)	<table border="1"> <thead> <tr> <th colspan="4">Department wise total books - <a href="#">Annexure 9.4 C</a></th> </tr> <tr> <th>S. No</th> <th>School</th> <th>Total Volume</th> <th>REF'S BOOK</th> </tr> </thead> <tbody> <tr><td>1</td><td>SOAPRE</td><td>54</td><td>22</td></tr> <tr><td>2</td><td>SOA</td><td>21</td><td>9</td></tr> <tr><td>3</td><td>SOC</td><td>57</td><td>40</td></tr> <tr><td>4</td><td>SOFD</td><td>213</td><td>116</td></tr> <tr><td>5</td><td>SOFA</td><td>33</td><td>12</td></tr> <tr><td>6</td><td>SOHT</td><td>703</td><td>309</td></tr> <tr><td>7</td><td>SOW</td><td>77</td><td>28</td></tr> <tr><td>8</td><td>SOM</td><td>930</td><td>400</td></tr> <tr><td>9</td><td>SOID</td><td>26</td><td>15</td></tr> <tr><td>10</td><td>SOJMC</td><td>412</td><td>191</td></tr> <tr><td>11</td><td>SOPA</td><td>43</td><td>27</td></tr> <tr><td>12</td><td>SOSP</td><td>11</td><td>7</td></tr> <tr><td>13</td><td>COMMUNICATION</td><td>163</td><td>67</td></tr> <tr><td>14</td><td>ENVIRONMENT</td><td>12</td><td>2</td></tr> <tr><td>17</td><td>LAW</td><td>857</td><td>115</td></tr> <tr><td>15</td><td>COMPUTER</td><td>47</td><td>19</td></tr> <tr><td>16</td><td>OTHER</td><td>50</td><td>35</td></tr> <tr> <td colspan="2"><b>Total:</b></td> <td><b>3832</b></td> <td><b>1537</b></td> </tr> </tbody> </table>	Department wise total books - <a href="#">Annexure 9.4 C</a>				S. No	School	Total Volume	REF'S BOOK	1	SOAPRE	54	22	2	SOA	21	9	3	SOC	57	40	4	SOFD	213	116	5	SOFA	33	12	6	SOHT	703	309	7	SOW	77	28	8	SOM	930	400	9	SOID	26	15	10	SOJMC	412	191	11	SOPA	43	27	12	SOSP	11	7	13	COMMUNICATION	163	67	14	ENVIRONMENT	12	2	17	LAW	857	115	15	COMPUTER	47	19	16	OTHER	50	35	<b>Total:</b>		<b>3832</b>	<b>1537</b>
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d)	All Research Journals subscribed on a regular basis	Delnet Shodhganga Shodsindhu <a href="#">Annexure 9.4 D</a>
9.5	Sports Facilities (Details to be provided in Appendix- XVI)	<b>Refer : <a href="#">Appendix-XVI</a></b>
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	
b)	Track for Athletics	
c)	Basketball Courts	
d)	Squash / Tennis Courts	
e)	Swimming Pool (Size)	
f)	Indoor Sports Facilities including Gymnasium	
g)	Any other	
9.6	Does the University has provision for Residential, Accommodation including hostels (boys & girls separately)	Yes.

## H. Financial Viability


10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date- Period – (Documentary evidence to be given)	NIL
10.2	Financial position of the University? (please provide audited income and expenditure statement for the last 3 years)	<a href="#">Annexure 10.2</a>



10.3	<p>Source of finance and quantum of funds available for running the University (for last audited year)</p> <p>Fees –</p> <p>Donations –</p> <p>Loan –</p> <p>Interest-</p> <p>Any other (pl. Specify)-</p>	<p><b>Rs. 65,158,618/-</b></p> <p><b>Rs.1,01,00,000</b></p> <p><b>Rs. 59,58,06,780/-</b></p> <p><b>Rs. 8,28,814/-</b></p> <p><b>Rs. 3583882/-</b></p>
10.4	<p>What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given</p>	<p><b>Total Expenditure – Rs. 14,44,69,678/-</b></p> <p><b>Total No. of Students – 565</b></p> <p><b>Unit Cost – Rs. 2,55,698.5/-</b></p> <p><b>Total Expenditure excluding Salary – Rs. 89,820,230/-</b></p> <p><b>Total No. of students – 565</b></p> <p><b>Unit Cost – Rs. 1,58,973/-</b></p>

## I. Governance System

### 11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession &amp; full postal address of the members and date of constitution):- Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others</p> <p>(Details to be provided in Appendix-XVII)</p>	<p style="text-align: center;"><a href="#"><u>Appendix-XVII</u></a></p> <div style="text-align: right;">  </div>
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11.2 Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meeting)

**Dates of the meetings of other Statutory Bodies are as follows**

Sr. No.	Governing Body	Board of Management	Academic Council	Finance Committee
1	11-08-2023	18-07-2023	05-07-2023	01-12-2023
2	15-12-2023	20-09-2023	21-11-2023	03-06-2024
3	01-04-2024	30-11-2023	20-03-2024	05-12-2024
4	02-08-2024	31-01-2024	01-07-2024	04-06-2025
5	16-12-2024	15-04-2024	06-11-2024	22-12-2025
6	22-04-2025	24-06-2024	19-03-2025	
7	01-08-2025	20-08-2024	02-07-2025	
8	03-12-2025	25-10-2024	10-11-2025	
9		27-12-2024		
10		12-02-2025		
11		17-04-2025		
12		03-06-2025		
13		22-07-2025		
14		19-09-2025		
15		25-11-2025		
16		22-01-2026		

**ANNEXURE 11.2**

11.3 What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other committees

11.4 Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?

12.1 J. Research Work Faculty-wise and Departmentwise information to be provided in respect of the following:-

- Student Teacher Ratio
- Class Rooms
- Teaching labs
- Research labs (Major Equipments)
- Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars)
- Publications in last 3 years (Year-wise list)
- No. of Books Published
- Patents
- Transfer of Technology
- Inter-departmental Research (Inter-disciplinary)
- Consultancy
- Externally funded Research Projects
- Educational Programmes Arranged

**Annexure 12.1**



### 13.1 Details of Non-Teaching Staff

S.No	Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No
1	Dr.Bharat Sha	Vice Chacellor	03-11-1963	MBA, Ph.D(management)		25-07-2025	Yes
2	Sudhir Ranjan	Registrar		MBA			Yes
3	Mrs.Pratibha Tewari Amin	HR Manager	17-12-1984	BA,M.A,B.ED ,PGDCA,PGD BM	40,000	04-01-2023	Yes
4	Santosh Kumar Tiwari	Ast.COE	25-06-1982	B Tech, MBA, Pursuing PhD	54,000	03-01-2022	Yes
5	Santosh kumar Rathore	Accountant	11-04-1982	MCOM,MBA, CA-Inter	45,000	17-01-2022	Yes
6	Pankaj Soni	IT Incharge	20-09-1990	B.COM Computer	40,000	22-02-2021	Yes
7	Shyamali Jha	Academic Coordinator	05-09-1982	BA L.L.B, MSc IT, BEd	31,500	15-09-2020	Yes
8	Rohit Shrivastava	Academic Coordinator	21-07-1997	BCOM	21,000	08-08-2022	Yes
9	Sanjeev Kumar Verma	Librarian	08-09-1985	M.LIB	24,500	11-01-2020	Yes
10	Suman Tiwari	Hostel warden	210.3.1959	MA BED	30,000	07-10-2022	Yes
11	Ankit Mishra	Asst Engineer	07-07-1997	B.Tech	51,500	24-07-2021	Yes
12	Navin Kumar Turkane	Office boy	16-10-1996	BA	14,700	13-09-2019	Yes
13	Narendra Diwan	Driver	19-03-1986	12th	18,700	22-02-2020	Yes
14	Harjinder Singh	Driver	01-03-1980	12th	19,800	21-02-2021	Yes
15	Durgesh prasad Sharma	Driver	05-06-1983	BA	19,800	09-08-2021	Yes
16	Nainchand	Bus Driver	15-05-1976	11th	17,800	24-08-2022	Yes
17	Rajendra Kumar	Gardener	01-01-1983	10th	12,500	04-05-2019	Yes
18	Pushpajali Thapa	Academic Coordinator	18-07-1995	B.Com, M.Com (Pursuring)	22,500	11-08-2023	Yes
19	Ranjeet Jha	Placement Manger	09-02-1985	B.com,PGDC A ,PGDEM	60,000	31-08-2023	Yes
20	Sahil Dewangan	IT Incharge	26-04-2002	12th	22,500	14-08-2023	Yes
21	Mukhtiyar Singh	Driver	01-06-1984	12th	16,500	01-03-2024	Yes
22	Bhola Nayak	Driver	05-03-1997	10th	13,500	15-05-2023	Yes
23	Rajkumar Ratre	Plumber	10-04-1989	10th	14,500	01-05-2024	Yes
24	Narendra Sahu	Eletrician	12-05-1976	8TH	14,000	01-05-2024	Yes
25	Pranay Sahu	Asst Civil Engineer	10-03-2001	BE(civil)	34,000	14-08-2023	Yes
26	Dharpal Banjare	Coordinator	04-01-1996	M.Com	25,000	28-08-2024	Yes
27	Dhananjay N Nikhar	Asst Manager - Admin	13-11-1987	MBA(HR ,MKT)	47,000	09-09-2024	Yes
28	Rohit Ku Sahu	BusDriver	06-04-1977	8th	14,000	10-09-2024	Yes
29	Anil Meena	Hostel warden - Boys	21-06-1991	B.A	32,000	31-01-2025	Yes
30	Mamta Prasad	Asst manger - CRC	07-12-1989	B.E (Honors ) C.S.E	55,000	31-10-2025	Yes
31	Anjali Dixit	Executive CRC	10-03-1994	B.E	38,000	18-10-2026	Yes
32	Vishal Kumar	Executive Marketing	28-09-2001	BJM	30,000	19-01-2026	Yes

13.2	Summary of the Non-Teaching Staff	The Non-Teaching Staff of the AAFT University comprises of the Registrar, Director, Examination Controller, Academic Coordinators, Account Office Executives, Administrative Officers, Admission Counselors, and Marketing Executives, Senior and Junior Office Assistants and manual staff.																																
13.3	No. of Non-teaching staff category wise	<table border="1"> <thead> <tr> <th colspan="4">Non Teaching -2026</th> </tr> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>ST</td> <td>0</td> <td>2</td> <td>2</td> </tr> <tr> <td>OBC</td> <td>1</td> <td>11</td> <td>11</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>5</td> <td>11</td> <td>16</td> </tr> <tr> <td><b>Total</b></td> <td><b>6</b></td> <td><b>26</b></td> <td><b>32</b></td> </tr> </tbody> </table>	Non Teaching -2026				Category	Female	Male	Total	SC	0	2	2	ST	0	2	2	OBC	1	11	11	PH	0	0	0	General	5	11	16	<b>Total</b>	<b>6</b>	<b>26</b>	<b>32</b>
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13.4	Ratio of Non-teaching staff to students	1:12																																
13.5	Ratio of Non-teaching staff to faculty	1:1																																

### Academic Results


14.1	Faculty-wise and course-wise academic results of the past 3 years	Refer <a href="#">Annexure 14.1</a>								
	<table border="1"> <thead> <tr> <th>S. No.</th> <th>Course</th> <th>No. of Candidates appeared</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	S. No.	Course	No. of Candidates appeared	Result					
S. No.	Course	No. of Candidates appeared	Result							



## 15. Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation Period Grade CGPA Grading System Followed</p>	NO								
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	N/A								
15.3	Other Accreditations, if any	NO								
15.4	<p>Any other information-S. No. Course Whether Accredited Period of Accreditation (including special achievements by the University which may be relevant for the University)</p> <table border="1" data-bbox="267 932 993 1073"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>									<p style="text-align: center;"><a href="#">Annexure 15.4</a></p>

## 16. Strength and Weaknesses of the University

16.1	<p>Strengths of the University</p> 	<ol style="list-style-type: none"> <li>1. A wide range of academic programs, skill-based curriculum &amp; nature of programs is highly interdisciplinary.</li> <li>2. A diverse &amp; vibrant student body &amp; campus community.</li> <li>3. Strong &amp; established partnerships with our community.</li> <li>4. The fee structure for the programs offered is highly affordable.</li> <li>5. The state-of-the-art laboratories.</li> <li>6. Dedicated faculty members.</li> <li>7. Community Radio at University.</li> <li>8. Outreach programs &amp; conduct of the same.</li> <li>9. Student development programs that are conducted round the year for holistic development of students.</li> <li>10. State of the art learning resource centre at campus.</li> <li>11. Co-curricular clubs for students to aid their holistic development.</li> <li>12. Regular meetings of Board of Studies that facilitates the regular up-gradation of syllabus as per the latest trends in relevant fields.</li> <li>13. Exposure of students in the film festivals,</li> </ol>
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		<p>fashion shows, literary events with university support towards in terms of facilitation as well as finances for students &amp; faculty.</p> <p>14. Peer learning system that helps to gain confidence to deal with technical dependencies with peer support.</p> <p>15. Event that are organized around the year.</p> <p>16. The programs that are organized to strengthen the industry academia connect.</p> <p>17. Strong industry connection to meet the internship requirement of the students.</p> <p>18. Unique pedagogy.</p> <p>19. 360o feedback system that enhances system robustness.</p> <p>20. Unique curriculum.</p> <p>21. Research oriented faculty development program to enhance faculty support in research.</p> <p>22. Campus spread upto 27acres of land giving huge scope of future expansions.</p> <p>23. CSR connect with the villages nearby &amp; extension programs.</p> <p>24. Lush Green Campus</p> <p>25. Transport facility for students &amp; staff from farthest corners as well.</p>
16.2	Weaknesses of tile University	<ol style="list-style-type: none"> <li>1. Location of the university is far from city</li> <li>2. Alumni Association</li> <li>3. Ongoing environmental assessment will berequired to keep the university at the forefront of the changing dynamics within highereducation</li> <li>4. The uniqueness of university is yet to reach to mass.</li> </ol>

### Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulations.

The above information is also posted on the website of the University: [www.aaft.edu.in](http://www.aaft.edu.in)



Signed and Sealed by the Head of the Institution